

SUSTAINABILITY EDUCATION AND ECOLOGICAL DEVELOPMENT FOR SOCIETIES (SEEDS)"

CONTRACT NUMBER: 2024-1-R001-KA151-YOU-000207051

30 NOVEMBER 2024 – 8 DECEMBER 2024

HOREZU, ROMANIA





Between 30 November 2024 and 8 December 2024, the **Pro Dezvoltare DACIA Organization (APDD)** from Drăgășani carried out the activities of the project “Sustainability Education and Ecological Development for Societies (SEEDS),” contract number 2024-1-RO01-KA151-YOU-000207051, funded by the European Union through the Erasmus+ program.



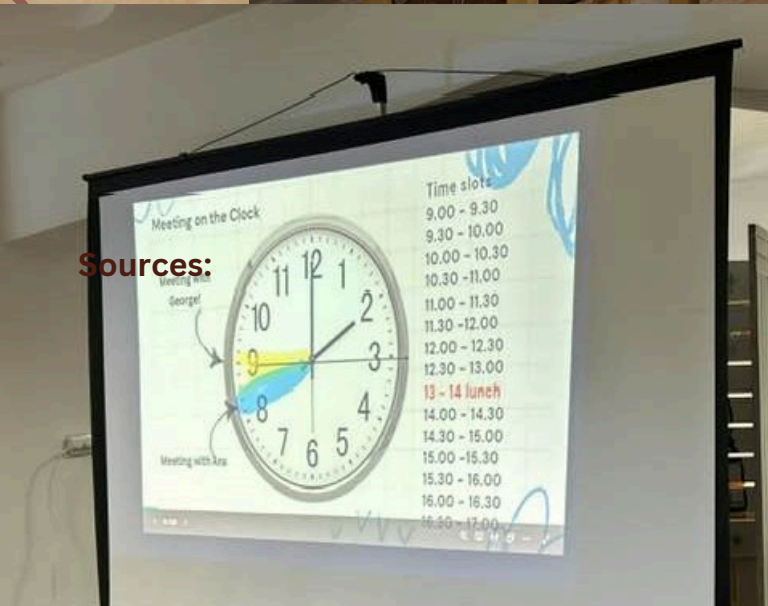
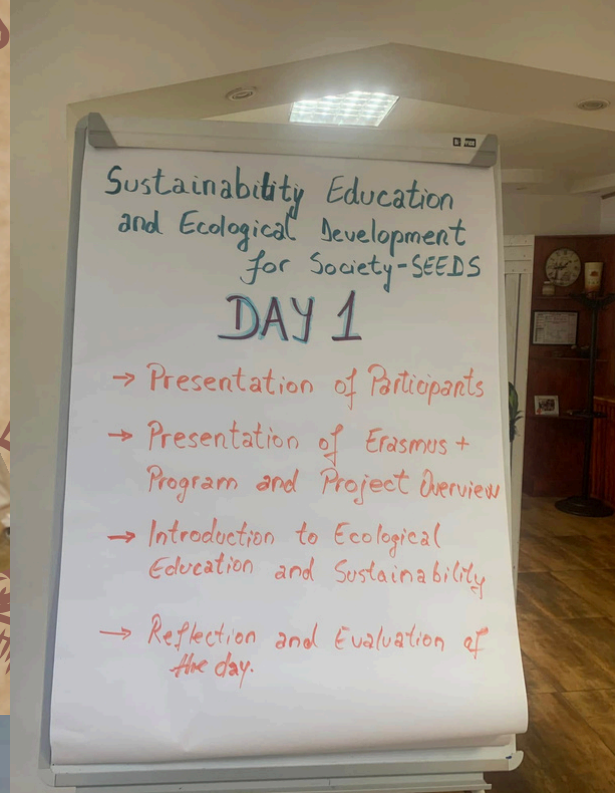
40 youth workers and 2 facilitators, representing **14 organizations from 13 countries—Portugal, Germany, Cyprus, Greece, Serbia, Poland, Italy, Spain, Bulgaria, Turkey, Hungary, Croatia, and Romania**—participated in the professional training activity of the project, which took place in Horezu, Vâlcea County, Romania. During the seminar, participants explored new working strategies (best practices, new tools, and methods in the field of ecological development and environmental protection, etc.) to later apply them within their communities in youth work.

DAY

1

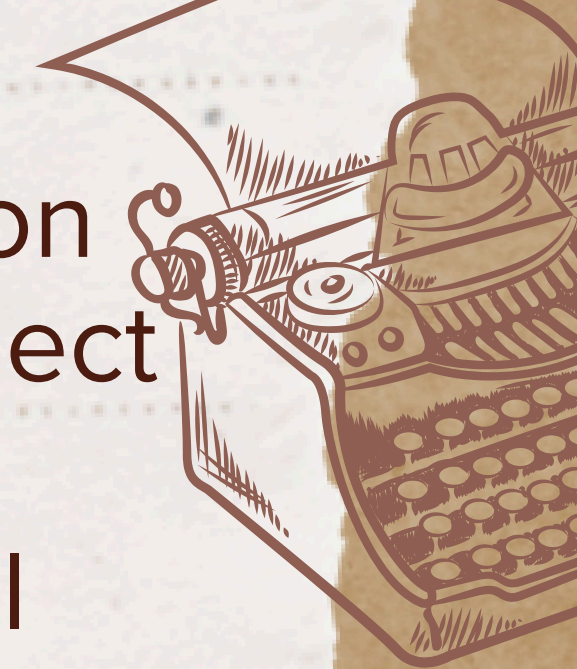


Day 1 was dedicated to participant introductions, an overview of the Erasmus+ program, and a general presentation of the project. Fundamental concepts of ecological education and sustainability were also discussed, providing participants with a clear perspective on the seminar's objectives. The day concluded with a reflection and evaluation session, during which the initial results and impressions of the participants were analyzed.



DAY

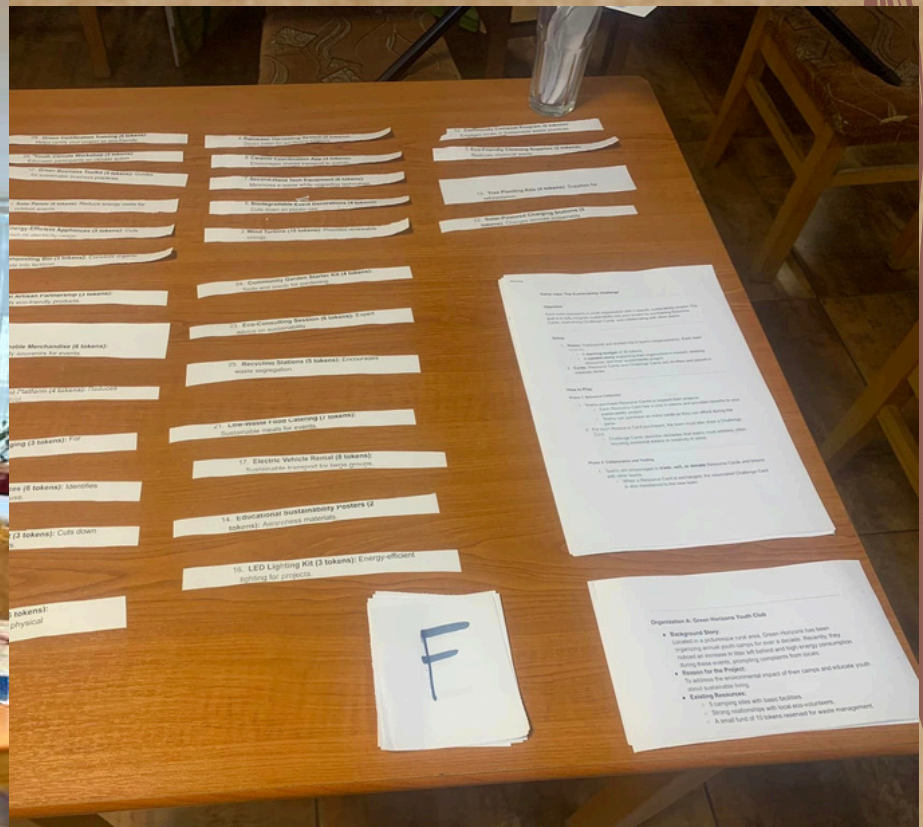
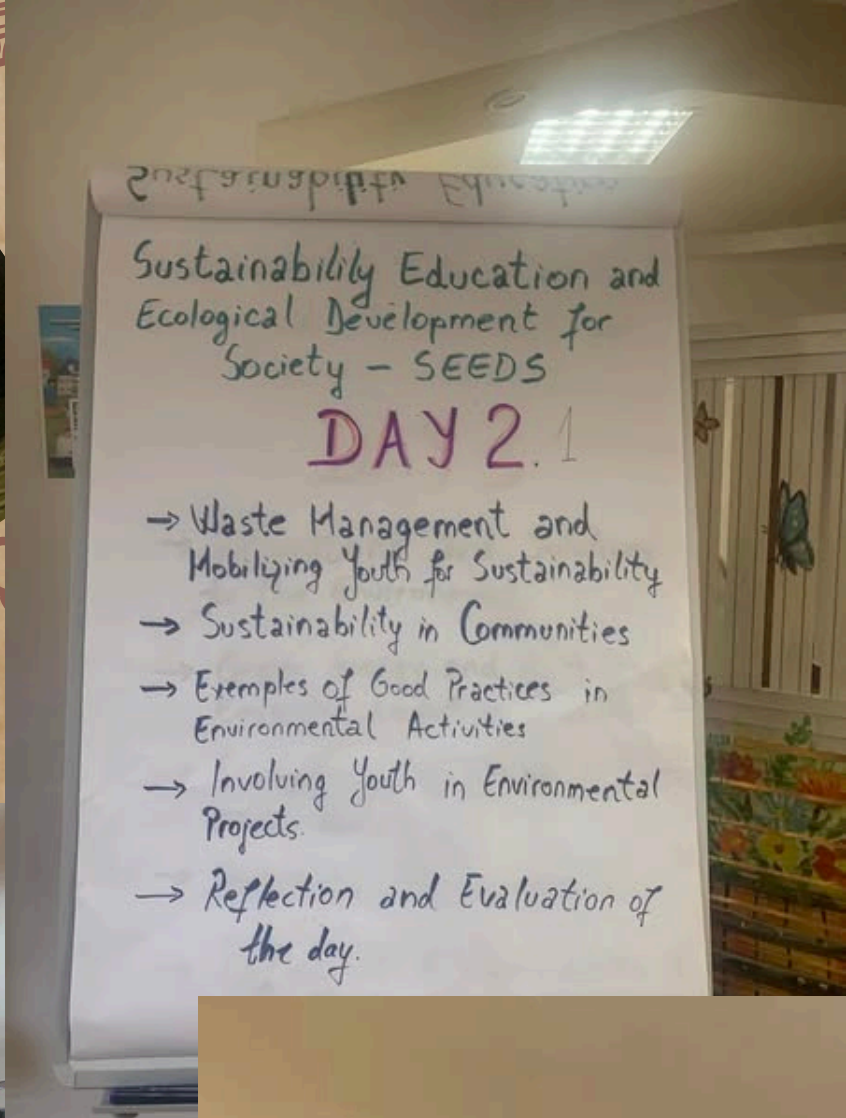
2



Day 2 of the seminar within the “Sustainability Education and Ecological Development for Societies (SEEDS)” project was dedicated to essential topics for community sustainability and youth involvement in environmental protection. The workshops and non-formal methods focused on efficient waste management, mobilizing youth for sustainability, and applying best practices from various countries.

Youth workers analyzed the challenges faced by youth organizations in implementing sustainable activities and identified the main barriers that might arise in the near future. Participants explored concrete ways to engage young people in environmental projects and shared experiences from their communities, proposing innovative solutions for reducing waste and protecting natural resources.





Sources:

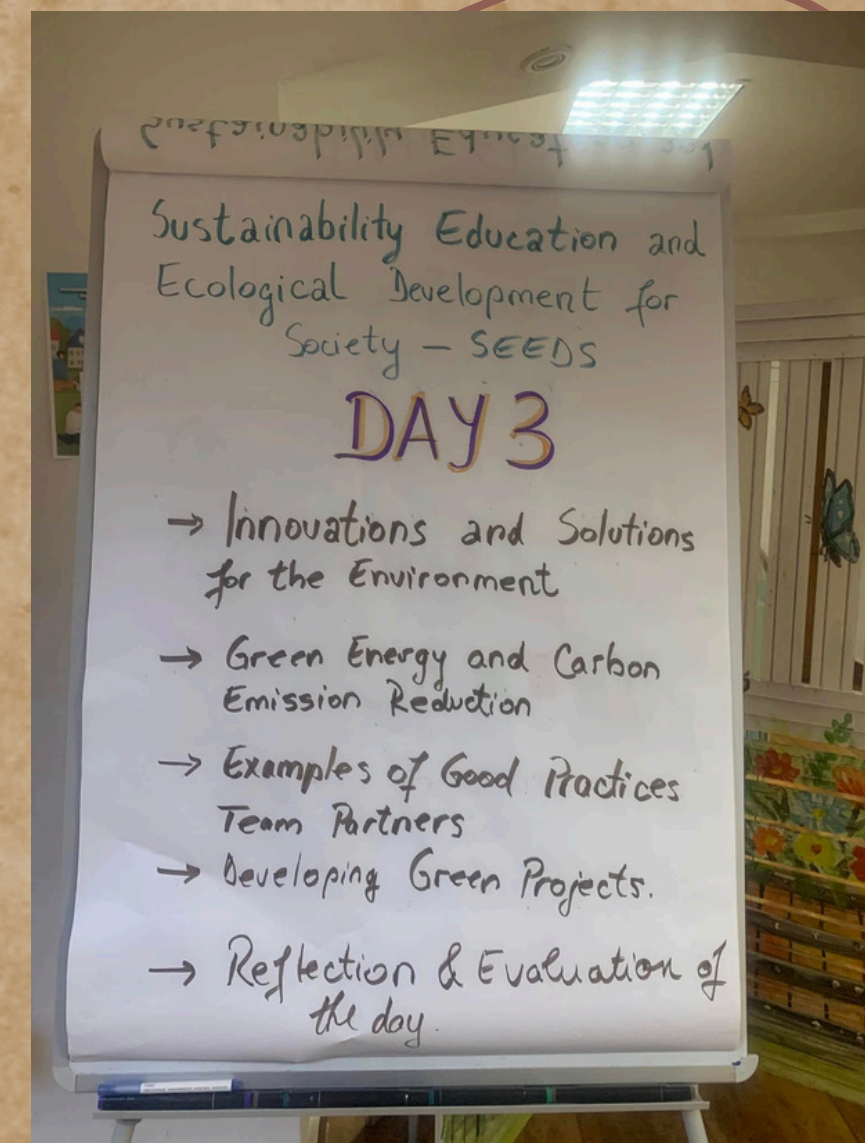
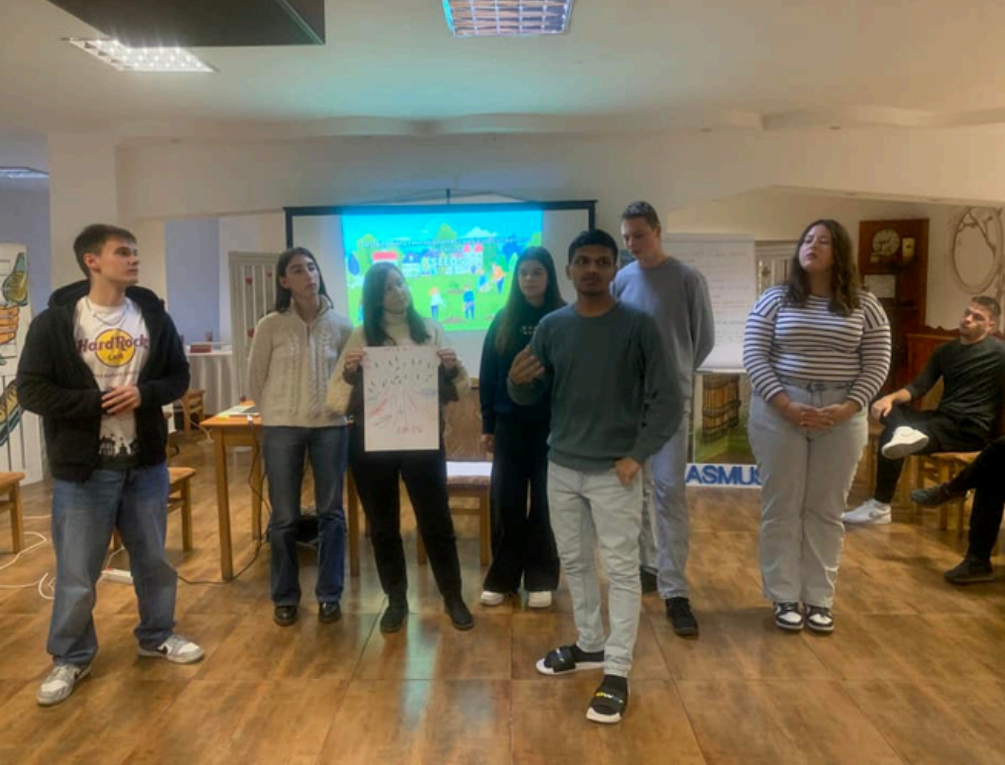
DAY

3



Day 3 was dedicated to environmental innovations and solutions, with a focus on developing green projects and reducing carbon emissions. The workshops emphasized the use of green energy and the implementation of effective measures to lower carbon emissions.

Participants worked in teams to develop concepts for ecological projects, collaborating to identify sustainable solutions applicable in their communities. Discussions focused on concrete methods for reducing the carbon footprint through youth initiatives and dedicated educational programs.



Sources:

DAY

4



Day 4 addressed the topic "Youth and Climate Change," highlighting the importance of ecological education and the active involvement of young people in environmental protection actions. Participants explored ways to motivate young people to become agents of change and promote sustainable behaviors in their communities.

Best practice examples and effective solutions for reducing climate impact and conserving natural resources were presented.

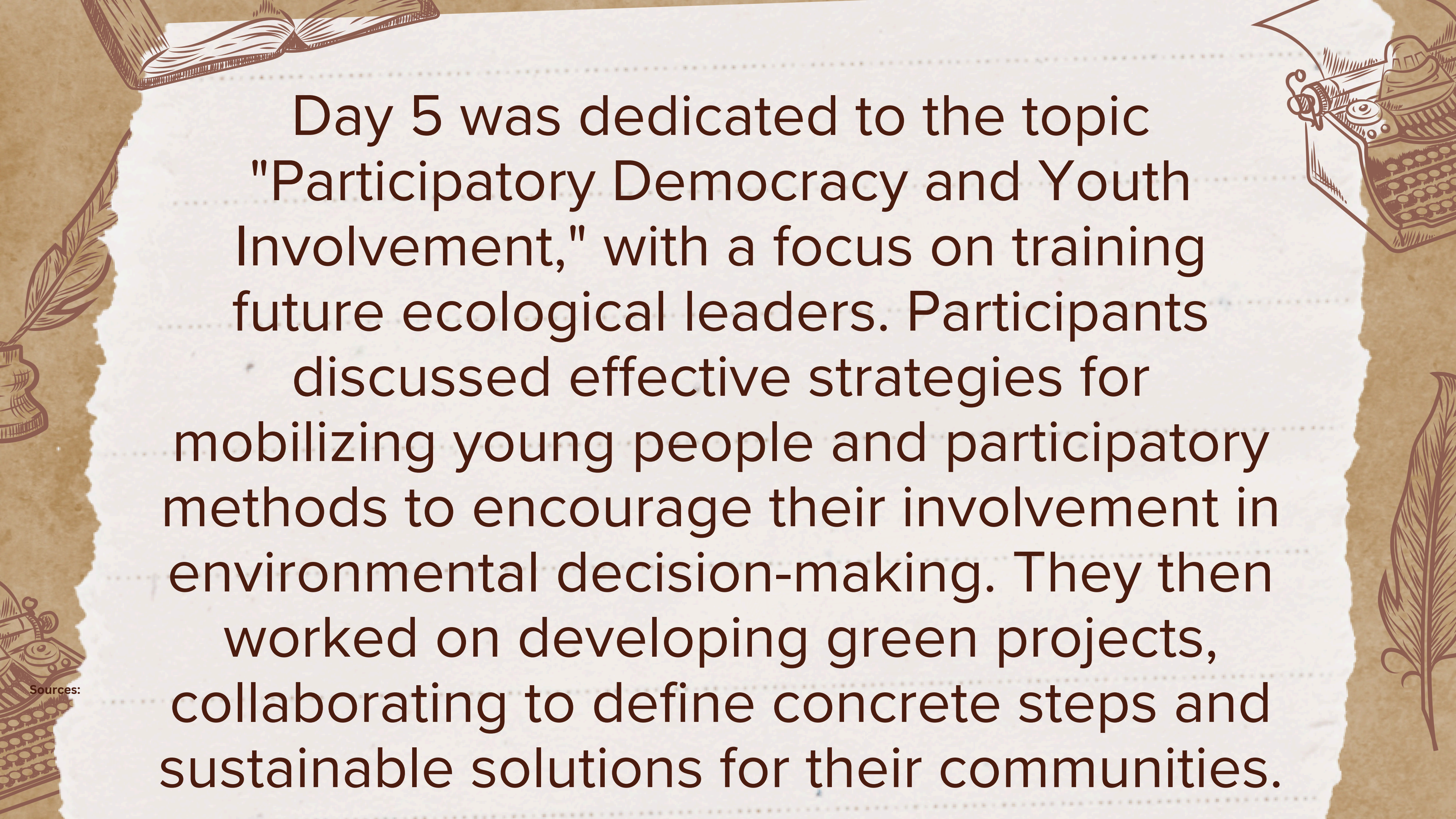


Ecological Development for
Society - SEEDS
DAY 4
→ Mobilizing Youth for
Sustainability
→ Youth and Climate
Change
→ Developing Green Projects
→ Examples of Good Practices
Team Partners
→ Reflection & Evaluation of the day.

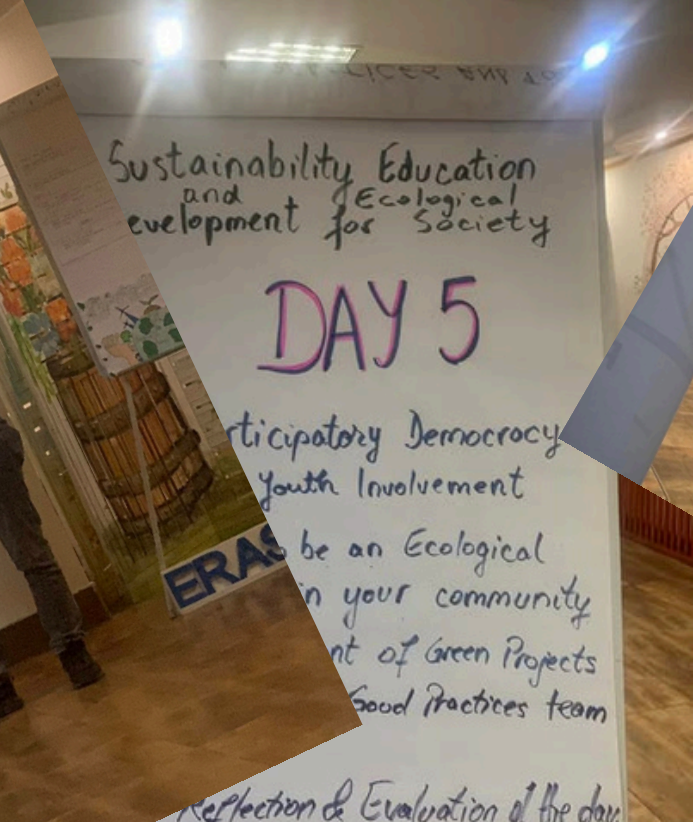
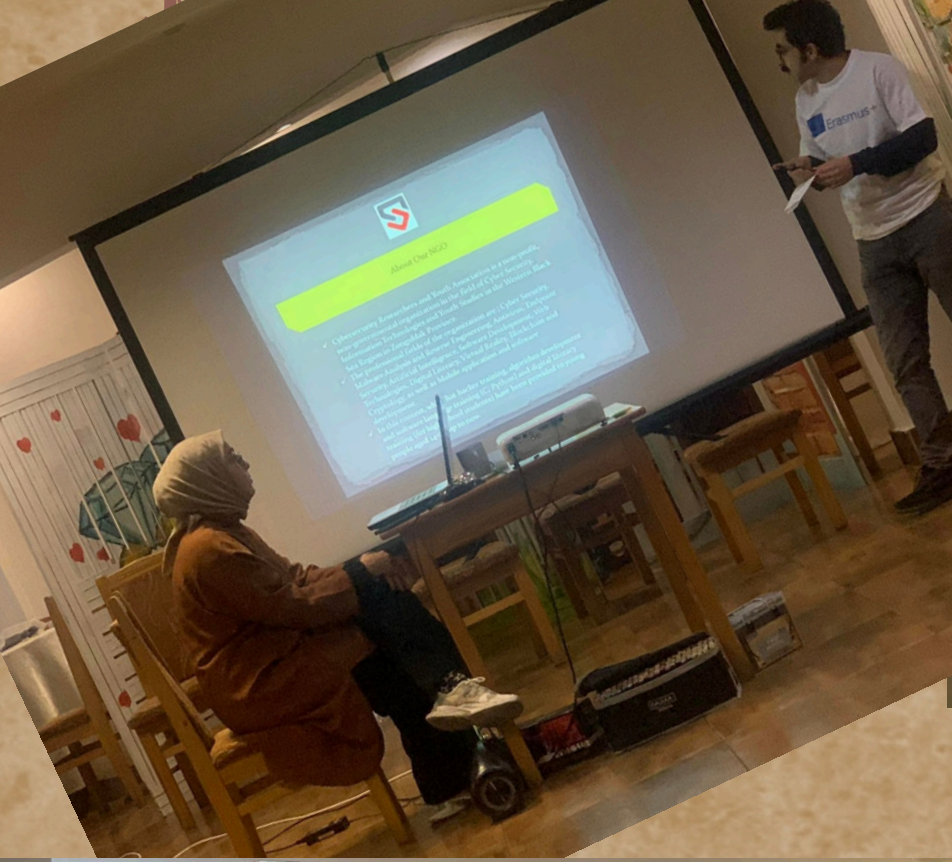


DAY

5



Day 5 was dedicated to the topic "Participatory Democracy and Youth Involvement," with a focus on training future ecological leaders. Participants discussed effective strategies for mobilizing young people and participatory methods to encourage their involvement in environmental decision-making. They then worked on developing green projects, collaborating to define concrete steps and sustainable solutions for their communities.



Sources:

DAY

6



Day 6 was dedicated to a study visit in Craiova, where participants explored educational, cultural, and environmental aspects. At the University of Craiova, they observed and discussed best practices in ecological education and sustainable development. At the Botanical Garden in Craiova, participants explored plant diversity and photographed elements of nature to create thematic collages.



Sustainability Education and
Ecological Development for society
SEEDS
DAY 6
STUDY VISIT - CRAIOVA
①. At the University - Write a short
Summary of your experiences and best
practices/ideas from the visit.
②. In the Botanical Garden - take photos
of nature and make a collage. Think of
simple ideas to protect the environment.
③. Observe local culture, art, traditions. Take
photos of buildings/interesting places,
architecture. Then make a short
presentation about similarities and
differences compared to your own country.
COUNTRY GROUPS

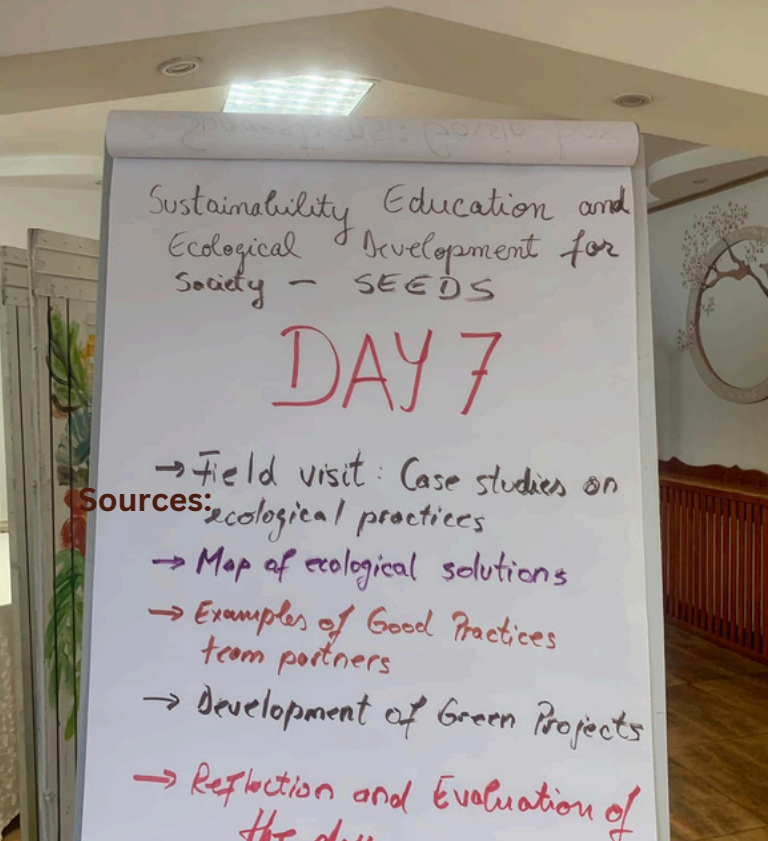


DAY

7



Day 7 was dedicated to a field visit to study concrete examples of ecological practices applied in various community contexts. Participants identified ecological solutions implemented at the local level, creating a detailed map of these practices. They collaborated on developing green projects based on observations from the field visit, focusing on applicability, sustainability, and youth involvement in environmental protection.



DAY

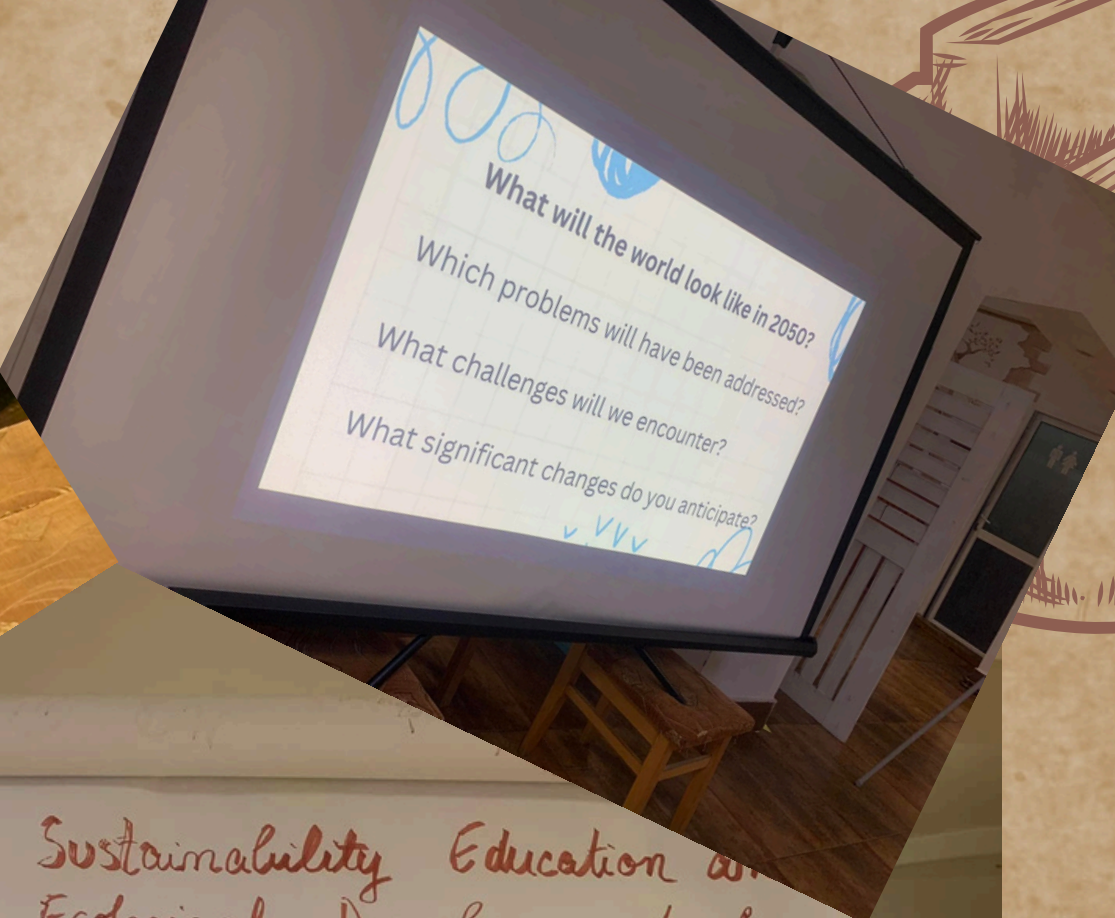
8



Day 8 focused on networking and collaboration between organizations to promote long-term sustainability.

Participants worked on creating sustainability partnerships, identifying opportunities for collaboration between their organizations. Methods for mobilizing and motivating young people to become agents of sustainable change were discussed.





Sustainability Education and
Ecological Development for
society - SEEDS

DAY 8

- Networking and collaboration
between organizations
- Creating Partnership for
Sustainability
- Engaging Youth Workers
- Planning a sustainable activity
- Reflection & Evaluation of the
day.



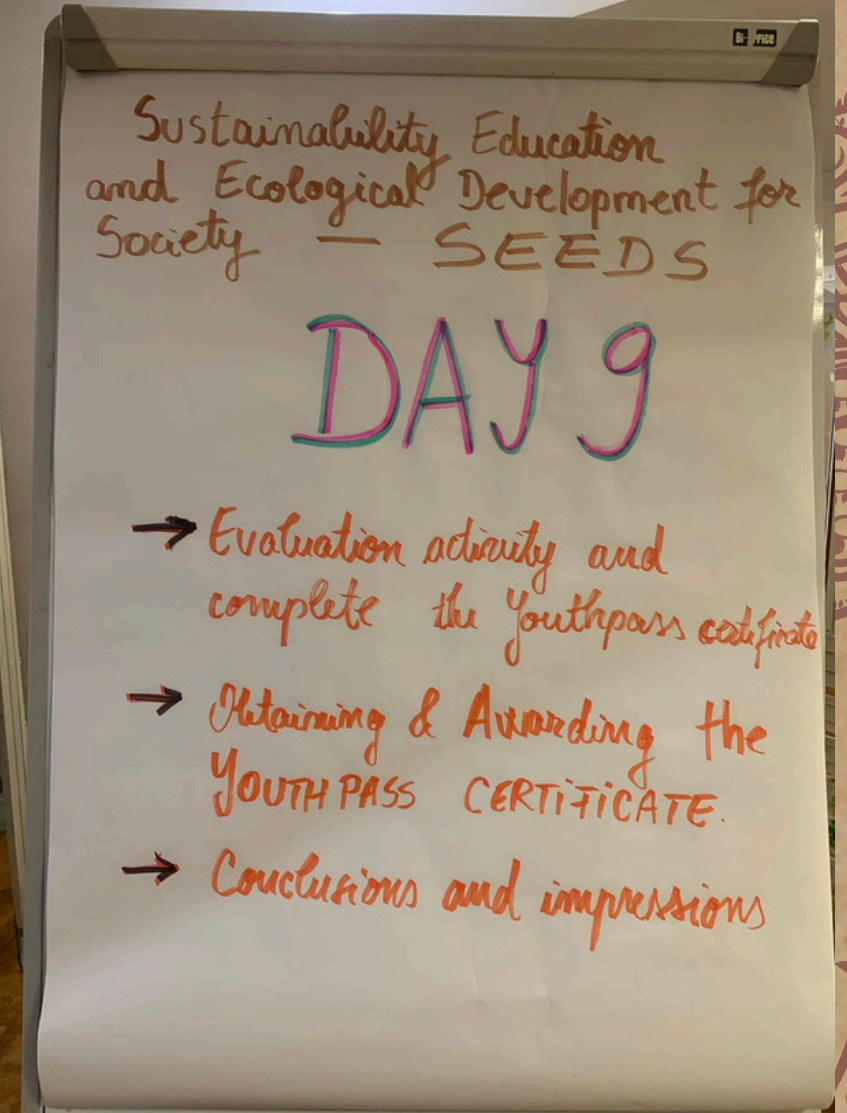
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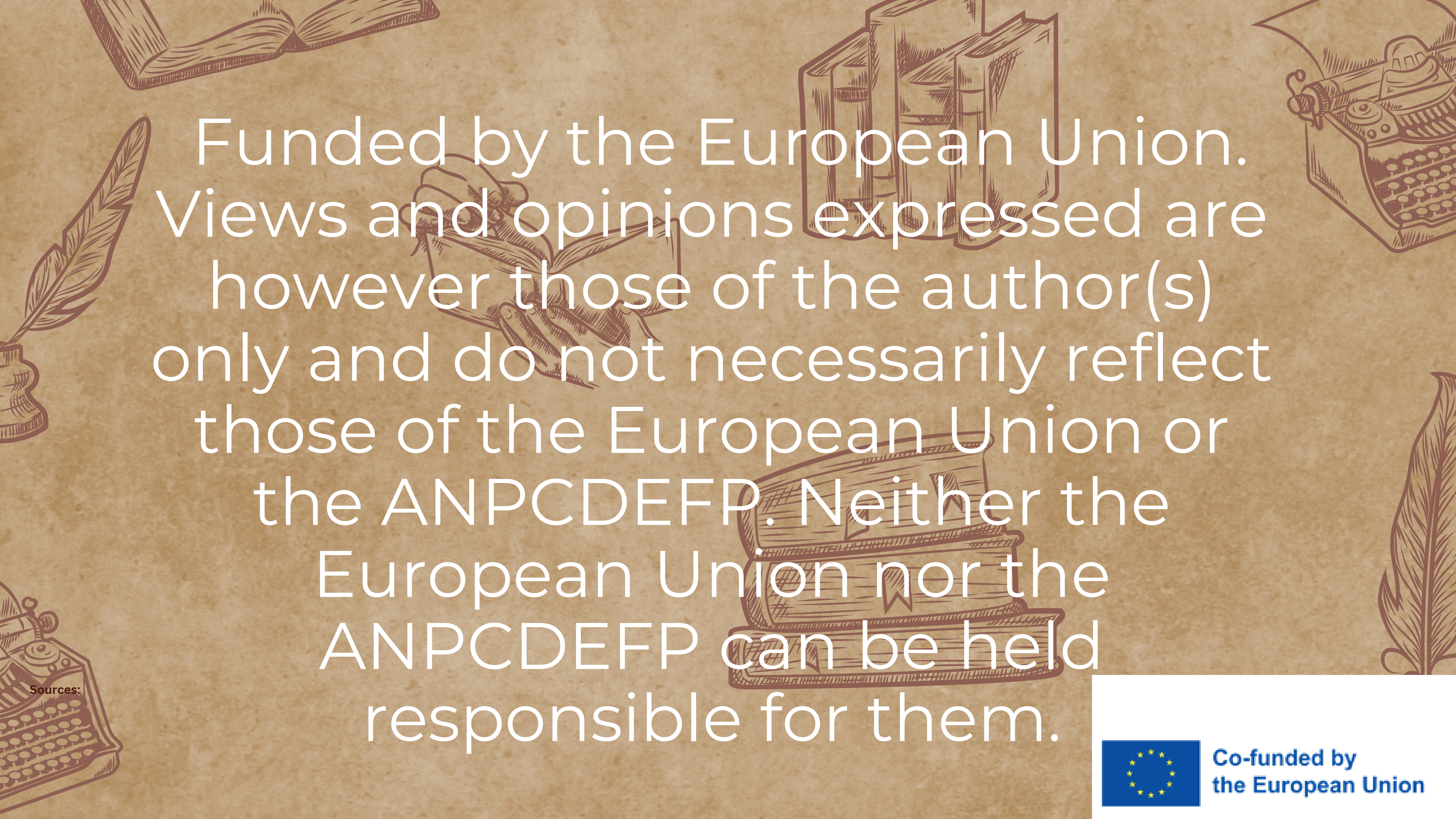
9



Day 9, the final day of the seminar, was dedicated to the final evaluation and completion of the Youthpass certificates. Participants had the opportunity to reflect on the skills acquired and document them in a structured manner. The seminar concluded with a Youthpass certificate awarding ceremony, followed by a session of conclusions and impressions, where participants discussed the impact of the project on their professional and personal development.

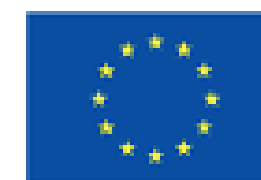


Sources:



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