



DACIA PROJECT

No. IV

Pro Dezvoltare DACIA Association (APDD) Romania

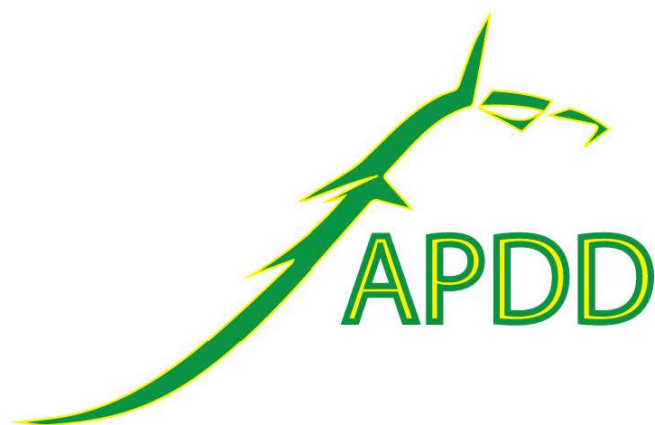
www.apdd.ro

2018

DACIA Project

by

Pro Dezvoltare DACIA Association (APDD)
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Publisher: Pro Dezvoltare DACIA Association
(APDD)

Editor-in-Chief: Cătălin Arapalea
APDD President

Deputy Editor: Anca Arapalea
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Desktop Publishing (DTP): Cătălin Arapalea

Digital Graphics: Cătălin Arapalea

NO 4 2018
ISSN 2601 - 4882
ISSN-L 2601 - 4882

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The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Contents:

pag 2:	Part I: General Presentation
pag 3:	Presentation of Involved Organisations
pag 5:	Part II: Non-formal Methods Used
pag 10:	Presentation of the study results
pag 13:	Thoughts

Multicultural Europe (MEU)



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The photos contained in the material are taken during the activities.



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MAGAZINE

PROJECT: „Multicultural Europe (MEU)”

2017-3-RO01-KA105-046988

(Project co-funded by the Erasmus+ Programme of the European Union)



PROJECT: „MULTICULTURAL EUROPE (MEU)”, CONTRACT NO: 2017-3-RO01-KA105-046988 YOUTH EXCHANGE

Coordinator: Pro Dezvoltare DACIA Association (APDD) Romania;

Partner 1: Eurocircle Rhône Alpes– France;

Partner 2: “Associazione Culturale Link” – Italy;

Partner 3: “Youth of Europe”(YoE) – Poland;

Partner 4: “Building Bridges Cultural Association”- Spain.





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PART I GENERAL PRESENTATION

PROJECT: „Multicultural Europe” (MEU) 2017-3-RO01-KA105-046988

2

Between 1 May 2018 and 31 October 2018, Pro Dezvoltare DACIA Association (APDD) has conducted the activities of the „Multicultural Europe” project, contract number 2017-3-RO01-KA105-046988, project "Co-funded by the Erasmus+ Programme of the European Union"

Within the project have participated 50 youth and 10 group leaders from 5 European organizations:



Eurocircle Rhône Alpes: France, Associazione Culturale Link: Italy, Youth of Europe (YoE): Poland, Building Bridges Cultural Association: Spain, together with the project coordinator: Pro Dezvoltare DACIA Association–Romania.

Multicultural Europe (MEU) is KA1 project, youth exchange, with the purpose of fostering social cohesion, preventing radicalization, combating discrimination and racism by promoting and enhancing artistic, intercultural and social abilities.

The mobility within the project took place between 01 and 10 September 2018 in Romania.





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PRESENTATION OF THE INVOLVED ORGANIZATIONS

The "Multicultural Europe" partnership brought together 5 organizations from 5 countries (Romania, France, Italy, Poland and Spain):

3



Pro Dezvoltare DACIA Association (APDD) - Romania: since its foundation, APDD has set itself the task of participating in the development of the community in all its aspects by bringing to its service the vast experience of the staff involved. Thus it has developed various projects and partnerships with other organizations, with public institutions, with schools, in support of the community in particular to support vulnerable people at risk of marginalization and social exclusion.

APDD principles: initiative, involvement and cooperation, volunteering, mutual respect and support, transparency, fairness, competition, responsibility, principledness, equality and legality.



Eurocircle Rhône Alpes - France: promotes non-formal education and intercultural dialogue, has developed transnational projects in the field of youth mobility, has experience on the integration of young immigrants or refugees through multicultural actions and by increasing the awareness of tolerance and acceptance. It wants to integrate international mobility and non-formal education as educational practice so its objectives overlap with those of the project. It is EVS accredited and has extensive experience in cooperating with young people through the implementation of intercultural projects. The project used its experience in coordinating the evaluation strategy of the activities, together with APDD.



Associazione Culturale Link - Italy: is an organization led by leaders with experience in the field of working with young people, which promote an active participation, a sense of belonging to a common Europe, tolerance and anti-racism. Link provides support and training to youth people and conducts projects that promotes their active participation by organizing international exchanges and intercultural learning programmes. Its activities are based on non-formal education and are connected to volunteering - Link is part of RIVE (EVS) and has a long-term experience in organizing youth exchanges, youth meetings with participants from different origins and backgrounds.



Youth of Europe (YoE) - Poland adds to the project another cultural dimension: East-European, slavic. YoE aims to actively involve young people, both locally and internationally, in civic, social and environmental activities. It has extensive experience in designing and implementing Erasmus+ Youth Exchange projects. YoE cooperates with the University of Gdańsk. As a novelty, it



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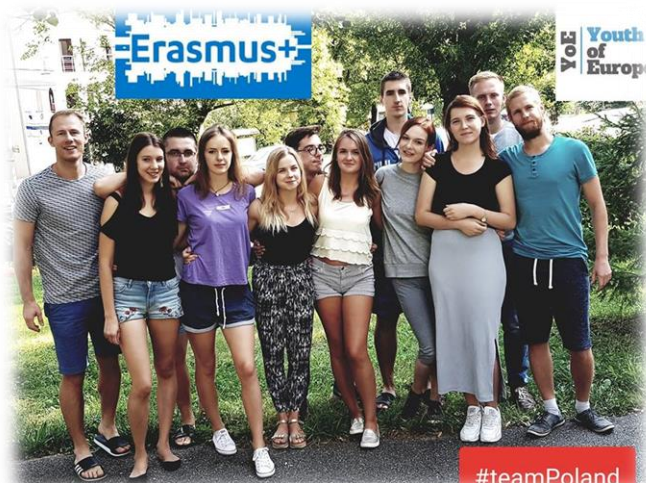
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uses sport as a method in non-formal education. YoE members are familiar with EU procedures and are qualified in the development and implementation of youth projects, thus they have coordinated the participants' safety strategy, together with APDD.

4

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Building Bridges Cultural Association - Spain: promotes community integration and fosters awareness of the European culture among young people. It manages the www.fabricacultural.com and YesEurope portals with over 45,000 users. The members of the organization are very motivated to participate in exchanges and seminars, especially related to culture, art and education. It has contributed to the promotion of the project and dissemination of the results within its national portals and its own website: over 40,000 users, social media: over 20,000 friends. The association has managers in the Europe Team, and has extensive experience in Eurodesk as a national coordinator and qualified multiplier. Together with APDD, coordinated the activities of promotion, visibility and dissemination of the project.





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PART II

NON-FORMAL METHODS USED

5

ALL MEU activities took place within a framework of intercultural cooperation and non-discriminatory participation.

The methods used were non-formal, with a strong emphasis on feedback received from participants throughout the project. The activities were flexible (focusing on the participant, stimulating creativity, cooperation, initiative and active participation in achieving step by step objectives, in full compliance with the general goal and objectives of the project), specific to non-formal education, being followed by a reflection and evaluation session where the young people had the opportunity to become aware of and to anchor their new gained knowledge, skills, abilities and attitudes. Example: role playing games, simulation, debate, brainstorming games, energizing and breaking the ice, workshops, study visits, Team Building games, multicultural education games - dance, music, theater, drawing, gastronomy; Integration games, visual methods (video projector, flipchart); dialogue, round table, conference, exhibition, etc. But let's let the pictures talk:



MULTICULTURAL EUROPE (MEU) PROJECT STUDY VISIT





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7





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Presentation of the results of the study on the identified needs in the communities regarding discrimination, xenophobia, racism

10



Romania

In Dragasani Municipality and its surroundings, as well as in Valcea County in general, phenomena of xenophobia, discrimination and racism over the national limit are not reported, the isolated cases being directed mainly towards Roma minorities.

According to the last census in Romania, of the 17871 inhabitants of Dragasani municipality, 1041 declared themselves to belong to the Roma minority, 5 Hungarian minorities, 15601 being Romanians.



France

Sports related xenophobia remain present in France, in particular within the Lyon region, cases being also signaled in Nice, Lille or Marseille among others. Hooligans sometimes with anti-Arab and anti-French prejudices, are also active in Bastia, Corsica. As TempsPresents highlights, sports related xenophobia was present within the Euro 2016 Football Championship, although there remain cases of African or West Indian players being harassed by racist slurs and monkey-sounds when they are on the field (as in Bastia with Italian player Mario Balotelli), the most serious incidents which took place during the Euro, on June 12, 2016 in Marseille, opposed 300 Russian hooligans to as many British hooligans. 76. Ten people were arrested and 35 were hurt.



Italy

Italy used to be a tolerant country, but now racism is rising. Foreigners established in Puglia region suffer.

Total Foreigners: 134,351 established in Puglia (2017, according to UrbiStat).

Romania	35,664	26.55	0.88
Albania	22,904	17.05	0.57
Marocco	9,739	7.25	0.24
China	5,876	4.37	0.15
Senegal	3,898	2.90	0.10
India	3,842	2.86	0.09



Poland

As evidenced by VoxEuro, Gdańsk (Poland) is considered to be one of the least xenophobic cities in Europe, on the first position of tolerance being occupied by Cluj Napoca (Romania), where 95 percent of citizens claimed to appreciate the presence of foreigners.



Spain

In Madrid and other regions of Spain, racism and discrimination remain an issue. This was highlighted in the 2018 report by the Council's European Commission Against Racism and Intolerance (ECRI) which also criticized the lack of measures to integrate migrants, as well as the segregation of Roma children.

Spain and the micro-state of San Marino are the only members of the 47-strong Council that still lack an organization specifically designed to fight against racism. The Council of Europe is calling on Spain to "urgently" create an independent equality body

**MESSAGE SENT BY THE YOUNG PARTICIPANTS AND BY THE MEU
PROJECT: TOLERANCE AND FRIENDSHIP, INCLUSION AND COOPERATION.**

11



„Hora” of Friendship.

Dance, Music, Gastronomy!





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PARTICIPANTS' THOUGHTS:

The young participants from Romania were very enthusiastic about their participation in the exchange. They actively participated in all activities that took place in a non-formal, highly attractive and participatory atmosphere. The artistic activities (their passion) carried out within the project have quickly led to the achievement of cohesion within the group. Thus they learned many things about each other, and made new friends. They would not have had the opportunity to participate and demonstrate their passion for art alongside other young people from Europe because of the financial situation these young people face. Erasmus+ was an opportunity for them.

After participating in Multicultural Europe, the young people are able to self-assess their competences acquired until this moment. They can figure out which areas of personal development need to be improved and to early intervene on them, in according to their own priorities. They are happy to share with other colleagues, friends what they have learned by participating in this project.



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